|  |  |  |  |
| --- | --- | --- | --- |
| время | Этапы | Речь учителя | Примечания |
|  | Оргмомент  Целеполагание | Good-afternoon! I’m very glad to see you. You know, today we’ll have a very interesting topic. Let’s watch the video and try to guess what we are going to speak about.  Who can say, what’s our topic?  Yes, you are almost right. Our today’s topic is “**We had a nice time in London**”  What are we going to speak about? | **Video**    **Slide - topic**  **Fishbone** |
|  | фонзарядка | To speak good English we need to warm up:  “**The king would sing, about a ring that would go ding”**  Listen to me and repeat.  [n’:], [i], [w]  **Итог плана урока** | Read sound, words, half, the whole |
|  | Работа с текстом | Now when we are ready to speak beautiful English open your books on p. 94 ex. 1. Mark and Marc visited London. And here Mary speaks about their trip. But before let’s read the words and phrases. Listen to me and repeat.  *Two weeks ago*  *Exchange trip*  *Take part*  *Entertaining activities*  *Sights*  *Capital*  *Excursion*  Now please match English and Russian variants.  Let’s check.  Let’s read the text.  **How did they spend time during the trip?**  **(Итог плана урока)** | Карточки со словами и переводом  Более конкретные вопросы по тексту |
|  | Грамматика | Let’s look at the verbs in the text. What forms does Mary use to talk about repeated past actions?  What tense? When do we use it? How do we form PS?  Let’s look at the table and you’ll tell me.  Ex2 p95. **What did children do?**  *Физзарядка*  Up'n down, up'n down.  Which is the way to London town?  Where? Where?  Up in the air?  Close your eyes –  And you are there!    You’ve got a sheet of paper. Put the verbs into Past Simple tense.  Exchange the papers and check each other.  **Итог плана урока** | Листик с заданием. + доп задания на всякий случай |
|  | Монологическое высказывание | Now let’s split into 3 groups. Imagine that you had trip to England. And tell us about your trip. **But before it, tell me what places of interest in England do you know**?  Work on this plan! You have \_\_\_\_ minutes.  Listen to your classmates and write down verbs in Past Simple.  **Итог плана урока** |  |
|  | д/з+рефлексия | At home you are to make up a story about your trip. Ex4 p 96. |  |